



























## Learning strategies



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•Empirical models: Broomhead and Lowe, 1988; Moody and Darken, 1989; Park and Sandberg, 1991.

•<u>Regularisation theory:</u> Yuille e Grzywacz, 1988; Poggio and Girosi, 1990; Girosi et al., 1995; Wahba and Xu, 1998.

The parameters: M,  $\{P_k\}$  and  $\sigma_k$  are set through an optimization process. Sparse approximation *but* non linear optimization-

•**Filtering Theory:** Sanner e Slotine, 1992; Canon and Slotine 1995, Borghese and Ferrari, 1996, 2001; Canny, 1986.

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 $\underbrace{\text{Linear Gaussian filter}}_{z = s(x) = \sum_{k=1}^{M} w_k G(x; c_k, \Sigma_k)}$ Let us suppose:  $\Sigma k = \Sigma \forall k \quad (c_{k+1} - c_k) \rightarrow 0$ Continuos RBF:  $s(x) = \int_R w(c)G((x-c)|\sigma)dc$   $\underbrace{STATEMENT 1:}_{R} \text{ Let } w(x), s(x) \text{ and } G(x-c|\sigma) \in L1(R) \text{ and be invariant to translation, then the continuos RBF Network is equivalent to the convolution of the function <math>w(x)$  with the Gaussian function:  $s(x) = w(x)^* g(x; \sigma)$ In the frequency domain:  $S(v) = W(v) G(v; \sigma)$  W(v) plays the role of a noisy version of S(v).
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## Mesh compression. Why?



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•Limited bandwidth, limited capacity of processing and memory. •Simplification of mesh processing.

•Compression - Transmission - Decompression.

•<u>Two large families</u>: lossy or non-lossy compression.

•• Lossy compression. The information lost in not relevant to the data usage. For example, here we want to loose noise.

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Wector Quantization (VQ) $\dots$ •The data are approximated with a reduced data set of points<br/>called *reference vectors*.Given:<br/>-a set V  $\subseteq$  R<sup>n</sup> of N data points  $(v_1, v_2 \dots v_N)$ .<br/>-a set W  $\subseteq$  R<sup>n</sup> of M reference vectors  $(w_1, w_2 \dots w_M)$ .The W are a vector quantization coding of V if a certain<br/>function of V and W is minimized.We define as winning reference vector: $\min(\|v - w_j\|^2)$ 





































Metodologia di suddivisione del triangolo						
Classe	Condizione sugli angoli	Condizione sui lati	Classificazione	Selezione dei lati	Esempio	Suddivisione
1	Due angoli > 70°	Due lati > 146% del terzo lato	Isoscele alto	Il lato più lungo è diviso nel suo punto medio	Δ	$\square$
2	Due angoli < 45°	Due lati < 71% del terzo lato	Isoscele basso	Il lato più lungo è diviso nel suo punto medio	<u></u>	
3	Altrimenti	Altrimenti	Quasi–equilatero	Ogni lato è divi- so nel suo punto medio		$\bigwedge$
La suddivisione del triangolo porta ad una graduale regolarizzazione della forma.						
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